

## Grade 3

## Course Descriptions

### Religion:

Third and fourth grade are combined for this class. We use the third grade textbook Our Life With Jesus Faith and Life series. In the first year, we;

- \* Learn about the books of the New Testament; Mathew, Mark, Luke, And John
- \*Learn about the life of Jesus; the Nativity, Jesus' use of parables, and the many miracles he performed.
- \*Learn about the Holy Spirit, the Sacrament of Penance and Reconciliation, the Ten Commandments, and the importance of prayer.
- \*Participate in daily prayers and are also responsible for reciting the Angelus, the Act of Contrition, and Acts of Hope, Faith, and Love prayers.
- \*Volunteer to take part in the readings, present our petitions, or be a gift bearer for our first Friday Masses.
- \*Take part in all first Friday Masses, go to confessions, attend holy day of obligation Masses, attend Benediction, and take part in the Stations of the Cross.

### Math:

Our third graders use the textbook; Progress in Mathematics by Sadlier. Our third graders are responsible for four main topics in math;

1. Number Theory, Operations and Algebraic Thinking
2. Measurement
3. Geometry
4. Data Analysis, Statistics, and Probability.

\*We review place-value and move to the millions.

\*We reinforce addition and subtraction skills and introduce the meaning and application of multiplication and division. Students are responsible for memorizing their multiplication facts through the 12 factor.

\*We introduce and have students utilize many different problem-solving strategies; they create charts, tables, graphs, use manipulatives, choose a method/operation, write number sentences, and identify patterns.

\*Learn customary and metric units of measurement.

\* Tell time and learn how to identify elapsed time.

\*Estimate and round numbers.

\*Find how to count and make change

\*Identify and measure using benchmark fractions

\*To add fractions with like denominators.

\*Learn about different polygons and how to find their area and perimeter.

## **Reading:**

In third grade we use the textbook; Journey's by Houghton Mifflin Harcourt

\*Journey's provides a variety of genres including fiction and nonfiction, poetry, descriptive, letters, dialogue, and humor.

\*Use a variety of strategies to comprehend, interpret, and evaluate text.

\* Language that pertains to time, sequence, and cause and effect.

\*Assess the author's point of view or purpose.

\*Practice their writing skills; writing informative/explanatory narratives to demonstrate an understanding of the text they read.

\*Develop and strengthen writing by brainstorming, drafting, reviewing, editing, rewriting, publishing, and presenting to peers.

\*Summarize and demonstrate understanding by identifying the beginning, middle, and ending of a story in the form of a book report. The book report is then read to his or her peers for peer input.

\*Encourage text comprehension and fluency; students are required to read daily in and out of school. Book reports are assigned monthly.

## **Vocabulary**

Our third graders use the textbook; Vocabulary Workshop level green by Sadlier

Students read, write, listen, and speak to increase vocabulary. Our goal is to have our students recognize high frequency sight words and recognize basic vocabulary words by sight and meaning.

## **Spelling/Phonics**

Our third graders learn why a word is spelled and pronounced as it is. We use the textbook Spelling and Vocabulary by Houghton Mifflin

\*Students identify long and short vowels \*                      \* Identify compound words

\* identify silent letters    \* Identify contractions

\* define consonant blends and identify sounds by blend.

\* identify base words

\*Identify prefixes and suffixes.

\*Identify diphthongs

\* Decode and use multi-syllable words in sentences.

\*Use a dictionary and place words in alphabetical order.

\*The students are encouraged to improve their spelling through weekly activities and spelling word assessments.

## **Grammar/Language Arts**

It is important for our third graders to understand and use proper grammar and usage conventions in all written expressions. Our student use the textbook; Grammar Workshop level green by Sadlier.

- \* Learn about declarative, interrogative, imperative, and exclamatory sentences.
- \*Recognize and use parts of speech appropriately in sentences; which include nouns, verbs, adjectives, and adverbs
- . \*Identify and use appropriate past, present, future tenses in sentences.
- \*Identify the subject and predicate in a sentence.
- \*To write contractions properly
- ^How to write a friendly letter.
- \* To proofread and correct grammatical mistakes.
- \*When and how to use proper punctuation and capitalization in sentences. To recognize what titles or words get underlined and what words do not.

## **Science:**

Our students use the **Nancy Larson** hands-on activities program. We are a combined third and fourth grade class and we cover the following objectives:

- \*Make observations, ask questions, and form a hypothesis on various lessons.
- \* To describe the relationship between states and phases of matter; solid, liquids, gases.
- \*To measure mass and volume.
- \*To explore the Earth's layers and the rock cycle; sedimentary, metamorphic, and igneous.
- \*Explore weathering and erosion.
- \*To compare and contrast forces in nature (volcanoes, tornadoes, earthquakes, and hurricanes)
- \*We read thermometers and find the Celsius and Fahrenheit temperatures.
- \*Identify different layers of the Earth's atmosphere.
- \*Identify the different types of clouds.
- \* Health and Wellness; our students learn the specific behaviors that can help them take care of their health and safety through our Family Life series. By RCL Benziger

## **Social Studies:**

Our third graders learn about communities and use the textbook; Networks Communities and Neighbors by McGraw Hill

\*learn the location of each of our 50 states and capitals on our country's map. They memorize the capitals.

\*Compare characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.

\*Compare and contrast the customs, landforms, landmarks, vegetation, and other natural resources of other countries.

\*Learn vocabulary about the economy.

\*Read and interpret maps, charts, and graphs.

\*Describe and apply the principle of supply and demand.

\*Understand the difference between wants and needs.

## **Handwriting:**

Our third graders use the text; Writing Our Catholic Faith by Universal Handwriting

\*Goal for our students is to have them produce neat, legible work. Our third graders have been introduced to cursive writing in second grade.

\*Encourage the continued correct formation of letters and spacing in all manuscripts and cursive writing.

